Organisation of introductory and motivational stage of activity in the computer tutoring system

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ABSTRACT
The structure of learning activity is given in the paper. A leading role of the introductory and motivational stage of activity according to its organization is shown, its tasks for computer tutoring systems are formulated. Especial attention is paid to the orientating parts of the way of acting particular to orienting proper. By examples of some computer tutoring systems in physics, various methods of realization of the introductory and motivational stage are shown. They are, for example, modeling processes and phenomena, “assembling” equipment from its separate parts, demonstration of its work, discussion of its purposes and peculiarities of operating, the test tasks of closed and open types, the ones for accordance and the correct sequence.

Keywords
Computer tutoring system, Way of actions, Introductory and motivational Stage of activity, Orienteering